



SWALECLIFFE COMMUNITY PRIMARY SCHOOL

Weekly Newsletter Week Beginning: 28.09.26

Key dates this week ...

01.10 Values Day - see previous email and note below.

Term 1 Dates for your Diary

06.10 Year 2 Art Trip

07.10 Flu Vaccinations

12.10 - 16.10 TTRS Gig Week Competition



PE Days

Year R Tues

Year 1 Wed & Fri

Year 2 Wed & Thurs

Year 3 Wed & Fri

Year 4 Thurs & Fri

Year 5 Tues & Thurs

Year 6 Tues & Weds

Earrings should be removed for PE days or the children should be supplied with tape to cover the earrings during the PE session.

Hoop earrings are not allowed at school on any day - studs only please.

Term Dates

Term 1 3rd September - 23rd October

Term 2 2nd November - 18th December

Term 3 5th January - 12th February

Term 4 22nd February - 25th March

Term 5 12th April - 27th May

Term 6 7th June - 21st July

VALUES DAY - THURSDAY 1ST OCTOBER

‘All Different, All Welcome’ No Outsiders Day

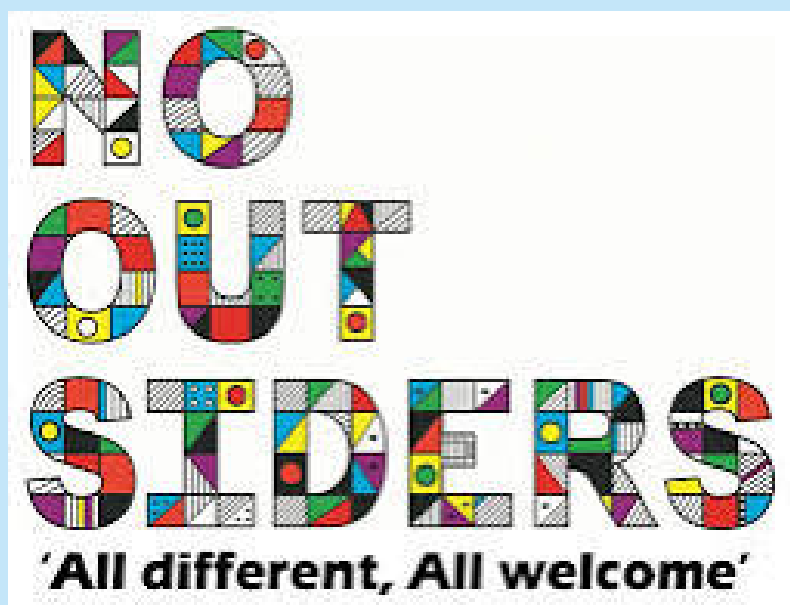
A reminder of our whole school Values Day this Thursday. We emailed families at the start of term that we will be holding a special dress-up day to celebrate our No Outsiders ethos. The theme for the day is ‘All Different, All Welcome’.

At our school, we use the No Outsiders framework to teach children about equality, diversity, and the importance of ensuring that everyone feels safe, valued, and welcome in our community. Through age-appropriate storybooks, our pupils learn that while we are all different, we are all welcome.

To bring this message to life, we are inviting all children to come to school wearing mismatched clothes -

- The Concept: The children wear clothes that don't match—mix stripes with polka dots, mismatched socks, or funny hats.
- The Link: A fun way to celebrate breaking ‘rules’ about how we are supposed to look, showing that being unconventional or mismatched is joyful and completely normal.

There is no need to buy a special costume! If your child prefers to come in their school uniform, again this is fine but we’d love them to try the mismatched theme.



OPEN EVENTS

Please share with families who have children starting school in September 2026.



SWALECLIFFE COMMUNITY PRIMARY SCHOOL OPEN DAY AND MORNINGS

Come and see our lovely school!
Choosing the right school for your child is an important decision, so why not come and experience our wonderful school for yourself?
Join us for an Open Day or Open Morning to take a look around, meet our friendly staff and pupils, explore our learning spaces, and discover what makes our school such a special place to learn and grow.
We'd love to welcome you!

OPEN DAY - SATURDAY 17TH OCTOBER 1.30 to 3.30pm
On this day, there will be two tours running at 1.30, 2.30 and with a welcome and introduction from the Head of School.

MORNINGS, 9.10am-10.25am, with a welcome from the Head of School.
Tuesday 13th October
Monday 19th October
Monday 2nd November
Wednesday 11th November
Monday 11th January

To book or for more information, call our office on:
01227- 272101
Or email at:
office@swalecliffe.kent.sch.uk



VOLUNTEERS

We are looking for volunteers who could spare an hour or two, now and again, to help us maintain and develop our Science Garden and Nature Trail. We are very lucky to have these wonderful spaces at our school, and we want to make them even more special for our children. They provide further opportunities to learn outside of the classroom, discover and engage with the natural world, but also to explore during playtimes. There is no need to commit to every week – we would be incredibly grateful for whatever time you are able to offer, whether that's an occasional hour or a little more when you can.

If any parents or grandparents would be happy to lend a hand, please let us know by emailing the school office - see contacts at the bottom of the newsletter.



Every helping hand makes a difference, and we would love to hear from you!

HOME-SCHOOL AGREEMENT

Every year, we ask all families to read and sign our Home-School Agreement.

We re-send

this each year as an opportunity to refresh and reaffirm our shared agreements with one another and to remind ourselves of the important role we all play in supporting our children and our school community.

The agreement sets out the shared expectations and responsibilities that help us work together to support every child to thrive. We strongly encourage all parents and carers to take the time to read the agreement carefully. By choosing to accept a place at our school, families are agreeing to uphold the expectations set out in the agreement and to work in partnership with the school to support their child's education, wellbeing and development. The agreement also sets out the school's role and our commitments to children and families. Partnership works both ways, and it is important that we are clear about what you can expect from us, as well as what we ask of you and your child.

This year, we will be providing a paper copy of the Home-School Agreement rather than asking families to complete it electronically. These have been signed by your child's class teacher(s) and me. We ask that parents and carers sign the agreement and that children also sign to show their understanding and commitment. For our younger children, parents and carers will sign on their behalf.

Please take some time to read the agreement together as a family and talk about what it means. By refreshing these agreements each year and working together, we can maintain a positive, respectful and supportive school community in which every child can achieve their best.

Your children can hand these to their teacher or you can hand them into the office by **Friday 2nd October** please.

As always, thank you for your support,
Miss Garton
Head of School





SENSORY TOOLS

Sensory tools are intended to promote regulation, improve focus, and increase participation, therefore enabling your child to be available for learning! We are keen to be able to support sensory needs in as natural way as possible.

We want to ensure that sensory tools are available for children who need them to support with concentration and focus. However, we are finding more and more that children are bringing in sensory items or 'fiddle toys' from home and sometimes these can cause more of a distraction than supporting the learning. Some are large or noisy whilst others are so interesting that they are distracting other children as well as the teacher.

Where class staff and parents have discussed a sensory need, then pupils can access sensory tools from the Inclusion Office and appropriate tools are discussed. It is important that children have access to the right equipment to meet their needs however, we do want to limit the level of distraction that some of these are causing; it's important to get the balance right.

If a child requires a sensory tool (for example they are on the pathway for an assessment or already have a diagnosis of ADHD or ASC) or have difficulties with sensory processing, then they are welcome to use a sensory tool. They can access these from the Inclusion Office, or they may bring something from home if preferred. However, these need to be small and inconspicuous and should not make noise or cause distraction to those around them or to your child. These should not be toys please.

We are encouraging pupils to use a limited selection at the moment to try to regulate this as much as possible; we have marble mesh tools for those who benefit from the sensation of moving a marble along the mesh case and we also have sensory stones – small rubber oval tools with different surfaces. We feel that either of these are fit for purpose whilst not disturbing others. We are trying to discourage the use of putty as it is becoming too much of a distraction and more for support with building fine motor skills. If a child has a particular need, then I am more than happy to discuss what they can and should be using, however the growing trend for poppits and putty is becoming unmanageable and more of a distraction than a support. Ultimately, sensory tools should aid focus and concentration, so please monitor anything that is coming in to school from home as we are trying to discourage this where possible.

Each classroom has a 'Regulation Station' (calm space) where there is access to a wider range of sensory tools if your child needs to use this space for a brief break. Your child may bring a different kind of sensory tool which they must leave in their bag, use at the space and then return to their bag. Unless a sensory tool has been agreed for a child who finds lunchtimes on the noisy side, fidget toys or any toys should not be taken outside. We have lots of OPAL resources outside for the children to play with.



Thank you,
Mrs Deeks
Inclusion Lead



FLU VACCINATION

This is a reminder to submit a consent or decline for the FLU vaccination via the Immunisation Service's website <https://www.kentimmunisations.co.uk/>
Please submit your preference by the cut-off date of 02/10/2026.

Our school's unique code/URN is: KT118558

If you would like any assistance or there are any digital inclusion concerns or you need information in alternate languages to support your school community, please get in touch.

We are here to help.

Telephone: 0300 123 5205

Email: kchft.cyp-immunisationteam@nhs.net

Live chat with us now

Text chat us now: 07700 140385



HALL HIRE

A colorful poster for hall hire at Swalcliffe C.P. School. It features a blue background with yellow and red bunting at the top. Icons of cakes and a school crest are present. The text reads: 'SWALCLIFFE C.P. SCHOOL - HIRE OUR HALL! You can hire one of our halls for children's parties at a cost of £40 per hour.' Below this are three photographs of the school hall from different angles. At the bottom, there are colorful balloons and the contact information: 'For any queries or booking, please contact our team at office@swalcliffe.kent.sch.uk.'

ATTENDANCE



For the week beginning 21st September
House Winners were: Gulls

The class winners were: 3P with 99.57%

EMAILS SENT OUT THIS WEEK



CONTACT INFORMATION

Should you need to contact the school, you can do so by emailing
office@swalecliffe.kent.sch.uk or using the link on our website:
swalecliffeprimary.org/contact-details/

If you wish to contact a teacher then use the office@swalecliffe.kent.sch.uk and write in
the subject line who you wish it to go to e.g. FAO - Miss....

To report an absence, please email absence@swalecliffe.kent.sch.uk, giving your child's
name and class and reason for absence.

For SEN matters, please email sen@swalecliffe.kent.sch.uk

If you need to contact a DSL (Designated Safeguarding Lead), you can do so directly using
the following email-

DSL@swalecliffe.kent.sch.uk

Other contacts

Executive Headteacher: Mr B Cooper

Head of School: Miss L Garton

Deputy Head: Mrs K Roy

Inclusion Lead & Lead DSL: Mrs J Deeks

Phase Leaders: Mrs Sam Back (Years 1/2), Mrs C Clarke (Years 3/4) and Mr Nogueira (Years 5/6)

Telephone Number: 01227 272101

Office Email Address: office@swalecliffe.kent.sch.uk

Website: <https://www.swalecliffeprimary.org/>