

Year R Termly Curriculum Overview Term 4

2025-2026



E A R L Y L E A R N I N G G O A L S



Communication & Language

- ELG 1 - Listening, Attention and Understanding**
- ELG 2 - Speaking**

Specific opportunities for speaking and listening, including asking/ answering questions to focus learning.

Personal, Social and Emotional Development

- ELG 3 - Self-Regulation**
- ELG 4 - Managing Self**
- ELG 5 - Building Relationships**

Working well and playing with others, for example sharing and turn taking.
Independence in dressing.
Using cutlery and cutting food.

Physical Development

- ELG 6 - Gross Motor Skills**
- ELG 7 - Fine Motor Skills**

Using large apparatus in PE to build confidence, risk taking, climbing, jumping and balancing skills.
Running or riding balance bikes to complete the Daily Mile.
Pencil grip to write and scissors skills.

Literacy

- ELG 8 - Comprehension**
- ELG 9 - Word Reading**
- ELG 10 - Writing**

Phonics - Level 3 sounds - Read, write and blend.
Continue to develop reading skills and write simple words/ captions. Start to understand syllables.
Share, enjoy and discuss books

Mathematics

- ELG 11 - Numbers**
- ELG 12 - Numerical Patterns**

Building on numbers to 10, particularly 9 and 10.
Consolidation, subitising, combining and number bonds to 10.
3D - solid, flat and faces.
Patterns - repeat, continue, create.

Understanding of the World

- ELG 13 - Past and Present**
- ELG 14 - People, Culture and Communities**
- ELG 15 - The Natural World**

Spring - looking at changes in the weather, light, plants, and animals.
Mother's Day

Expressive Arts & Design

- ELG 16 - Creating with Materials**
- ELG 17 - Being Imaginative and Expressive**

Scissors and cutting out of complex shapes curved/ straight lines. Safe use of hole punch. Develop how to review and modify ideas. Curl and twirl paper for effect.
Use imaginations to build with boxes.

Curriculum Enrichment

World Book Day - please see letter from Miss Garton from Term 3.
Forest School sessions