

## Long Term Map Overview Year R

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Connected Learning – Star Children</b>						
ELG 1 Listening and Attention	I can listen to stories.	I can listen to others.	I can follow directions.	I can listen and concentrate.	I can guess what will happen, ask questions and talk about it.	I can listen to what others say and respond while I am doing something else.
ELG 2 Understanding	I can respond to simple instructions.	I can understand the use of objects.	I can understand position words.	I can begin to understand 'why' and 'how' questions.	I can follow instructions involving two parts. I can listen and respond to other's ideas.	I can answer 'How' and 'Why' questions about stories and events.
ELG 3 Speaking	I can use talk to explain what is happening.	I can ask questions about why things happen and give some reasons.	I can use words for objects and people that are important to me. I can use talk in different ways to make the meaning clear to others.	I can use talk to imagine and make up stories and characters.	I can use talk to explain my ideas and feelings.	I can tell stories and explain my ideas. I can use talk to explain when something happened.
ELG 4 Moving and Handling	I can move freely with pleasure and confidence.	I can move skilfully and use space well.	I can hold and control a pencil. I can climb and balance.	I can form recognisable cursive letters.	I can push, pat, throw, catch or kick objects.	I can move with confidence and use tools and equipment skilfully.
ELG 5 Health and Self-Care	I can talk about the changes that happen to my body when I move.	I can dress and undress my-self.	I can go to the toilet and clean my hands by myself.	I can talk about what I need to do to stay healthy, including eating and exercise.	I can talk about staying safe and taking risks when I try new challenges.	I can talk about how to stay healthy and safe.
ELG 6 Self-confidence and Self-Awareness	I can choose and use activities and resources with help. SMSC (1,2,3,4,6,9)	I can show that I am pleased when I have done something well. SMSC (1,2,3,4,6,9)	I can talk to people I do not know and show confidence in new groups. SMSC (1,2,3,4,6,9)	I can talk about my own home and people and places that are important to me. SMSC (1,2,3,4,6,9)	I can say when I do and do not need help and I can say what I am good at. SMSC (1,2,3,4,6,9)	I can talk about why I enjoy some activities more than others. SMSC (1,2,3,4,6,9)

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ELG 7 Managing Feelings and Behaviour	I can wait for something I want and understand that I can't always have what I want. SMSC (1,2,3,4,5,7,8,9)	I can take turns and share with others, with support. SMSC (1,2,3,4,5,7,8,9)	I can change how I behave in different places or with different people. SMSC (1,2,3,4,5,7,8,9)	I can understand that what I do or say can change others' feelings. SMSC (1,2,3,4,5,7,8,9)	I can begin to work out problems without getting cross or upset. SMSC (1,2,3,4,5,7,8,9)	I can work as part of a group and understand and follow the rules. SMSC (1,2,3,4,5,7,8,9)
ELG 8 Making Relationships	I can play in a group. SMSC (1,2,7,8,9)	I can choose different games and ask others to join in. SMSC (1,2,7,8,9)	I can be friendly and talk to other children and adults. SMSC (1,2,7,8,9)	I can show what I know and ask good questions. SMSC (1,2,7,8,9)	I can show good play skills like taking turns and listening to others. SMSC (1,2,7,8,9)	I can understand other people's needs and feelings. SMSC (1,2,7,8,9)
ELG 9 Reading	I can hear and make my own rhymes.	I can listen to and talk about stories.	I can show how to find information from books and computers.	I can read simple words and talk about what I have read.	I can use my phonic knowledge to work out simple words.	I can read simple words and talk about what I have read.
ELG 10 Writing	I can give meanings to marks that I draw or paint.	I can hear and say the initial sounds in words.	I can segment the sounds in simple words and blend them together.	I can write clear letters and some sounds in the right order to make a word.	I can try to write sentences that make sense.	I can write simple sentences which I can read and give to others to read.
ELG 11 Numbers	I can count to 10 and match some objects to their number.	I can recognise numbers to 10 and count to 20. I can say the number that is 1 more than a number to 10.	I can add and subtract two numbers and count on or back to find an answer.	I can solve number problems.	I can solve problems, including doubling, halving and sharing.	
ELG 12 Shapes, space and Measures	I can talk about shapes around me.	I can recognise some shapes. I can order some objects by weight, length, capacity and height.	I can describe objects and shapes and use position words.	I can solve weight and distance problems.	I can put events in order and solve problems involving time and money.	I can solve problems involving position and capacity.
ELG 13 People and Communities	I can talk about a special time and people. SMSC (2,5,6,9)	I can join in with family customs and routines. I can talk about special events. SMSC (2,5,6,9)	I can talk about past and present events in my life. SMSC (2,5,6,9)	I can talk about what different people do and how they live. SMSC (2,5,6,9)	I can talk about how other people may not enjoy the same things as me. SMSC (2,5,6,9)	I can talk about how my family and traditions may be similar or different to other people.

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						SMSC (2,5,6,9)
ELG 14 The World	I can talk about what I notice. SMSC (5,6)	I can ask questions about what I have noticed. SMSC (5,6)	I can talk about how some places are different to where I live. SMSC (5,6)	I can talk about my school environment and living things around me. SMSC (5,6)	I can compare living things and talk about how some animals change. SMSC (5,6)	I can compare places, objects and materials. SMSC (5,6)
ELG 15 Technology	I can use a range of simple equipment and make toys work by pressing parts and lifting flaps.	I can use a range of technological toys, including completing a simple computer program.	I can find information using a computer/iPad.	I can talk about different technology at home and school.	I can use a programmable toy.	I can select and use technology for the right purpose.
ELG 16 Exploring and Using Media and Materials	I can sing some familiar songs and respond to music.	I can construct with a purpose using a variety of resources and simple tools.	I can respond to ideas with music or movement.	I can combine different resources and materials to make something I have planned.	I can safely use different tools to help me explore pictures and models.	I can experiment with songs, music and dance.
ELG 17 Being Imaginative	I can role-play something I have done. I can choose particular colours for a purpose.	I can use resources to create something.	I can think of new ways to join movements and develop my ideas.	I can create and act out a story in a group.	I can choose and use different equipment and materials to make something I have thought of.	I can show my ideas, thoughts and feelings in my own way, for example: art, role-play and dance.
PSED: Citizenship/Keeping safe/SRE/Drugs Education	Me and Feelings and Relationships	Me and Medicines and Drugs	Me and My Healthy Lifestyle	Me and Making Positive Contributions	Me and Keeping Safe	Me and Growing and Changing
SMSC – including British Values	Value of opinion and choice (1) – Democracy Courtesy and manners (2) – Mutual Respect Setting a challenge and organising yourself (3) – Self Respect Importance of being accountable for words and actions online (4) – Liberty and Self Respect Being able to look after yourself and other living things (5) – Self Respect Making up your own mind when faced with information (6) – Democracy, and Liberty Working together / Team work (7) – Democracy and Decision Making					

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Sharing and performing (8) – Self Respect Having an opinion and knowing it's important (9) – Democracy						
<b>Connector Experiences – Bringing Learning to Life</b>						
Trips, visits, visitors, events etc	Home Visits SMSC (7)	Nativity Performance Activity Box Trip SMSC (8)			Library Visit SMSC (2)	Beach Visit SMSC (2,3,5,7)
<b>Life Skills Challenges</b>						
Life Skills Challenge	<b>Community - National</b> Children in Need SMSC (8)		<b>Making a Positive Contribution</b> Bedtime Story Event SMSC (5,7)		<b>Entrepreneurial Development</b> Dough for Dough Bird Feeders RP/RH Seed Bombs RG SMSC (7,3)	