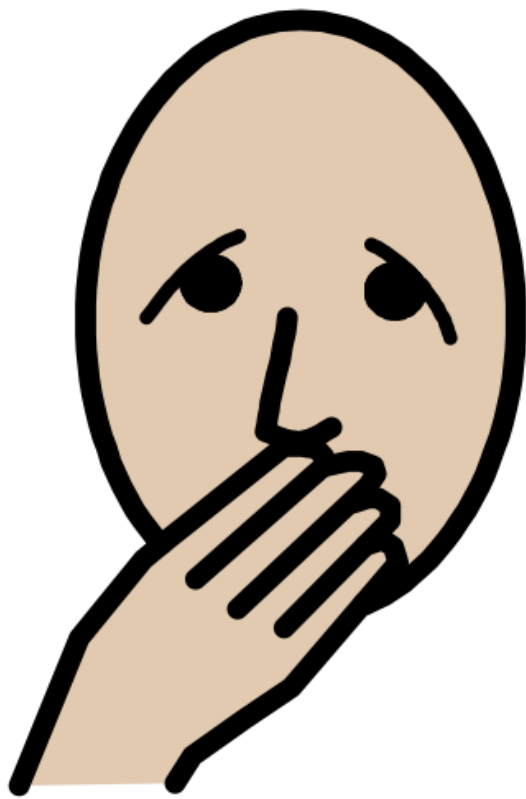
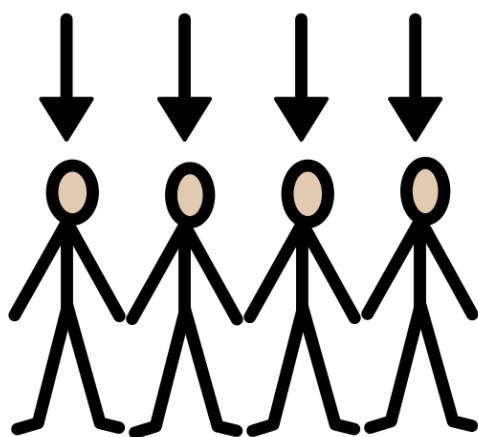


Everybody makes
mistakes

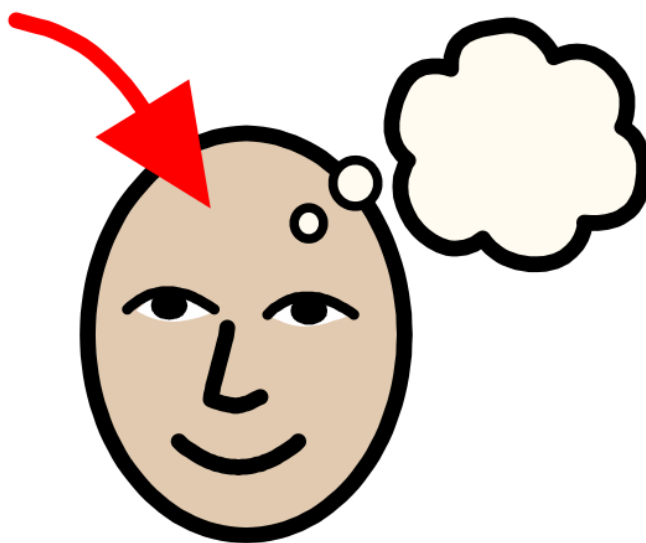


This book belongs
to:

Everybody makes mistakes
sometimes, including
adults. This is okay.



This is part of how we all
learn.



Sometimes, at school, I
may make a mistake.

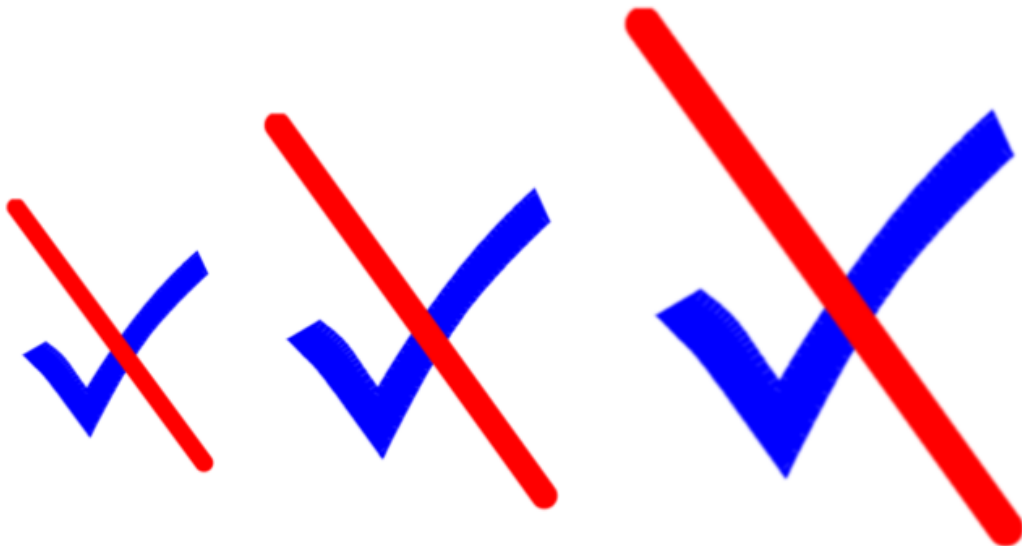
$$1 + 9 = 10 \quad \checkmark$$

$$2 + 8 = 11 \quad \times$$

If I make a mistake, I do
not need to worry.







I can remember that some mistakes are bigger than others.

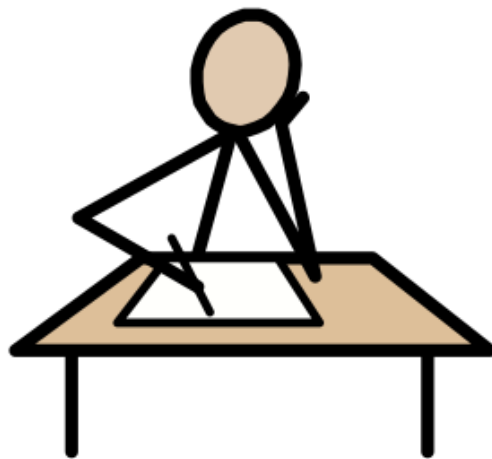


I can use a 'mistake scale'
to tell me how big a
mistake is.

For example:

<p>3</p>	<p>I have been asked to check my work and I refused to go back to it. I was rude to adults.</p> 	<ul style="list-style-type: none"> • Stay calm • Apologise • Try to think about my word choice before I speak • Try to remember that correcting mistakes is part of learning. 	
<p>2</p>	<p>I am confused with a whole piece of work. Some or all of my answers need to be corrected.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> $7 - 2 = 9 \times$ </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> $6 - 2 = 8 \times$ </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> $10 - 3 = 13 \times$ </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> $8 - 1 = 9 \times$ </div>	<ul style="list-style-type: none"> • Keep calm • Remember everyone makes mistakes. • Ask an adult for help. • I may have to do the piece of work again. This is okay. It will help with my learning. • Everyone has to redo work sometimes. 	
<p>1</p>	<p>I have made a spelling mistake</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> mistake </div> <p>I have written the wrong answer to a sum</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> $1 + 2 = 4 \times$ </div>	<ul style="list-style-type: none"> • Ask an adult for help • Ask a friend for help • Use a rubber • Put a line through it • Put a white sticker over it • Move on and finish the rest of my work • Read my Social Story 	

I can create a mistake scale of my own to help me understand what big mistakes are and what little mistakes are.

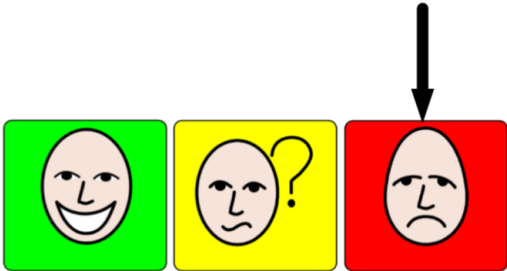



If I make a mistake, I can
remember that,
sometimes, I can change
what I have done and try
again.



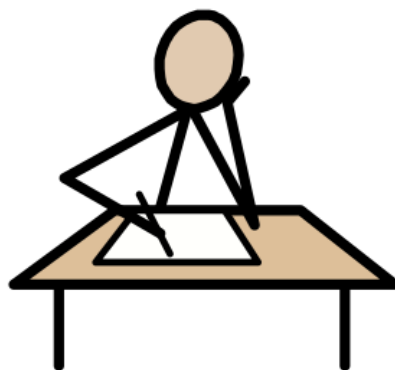
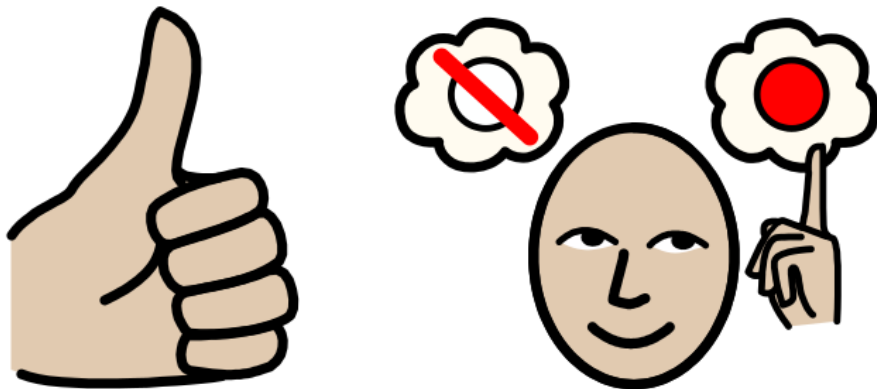
Sometimes, I can't.
This is okay.

If I think I have made a mistake, I can try to keep calm and ask an adult for help.

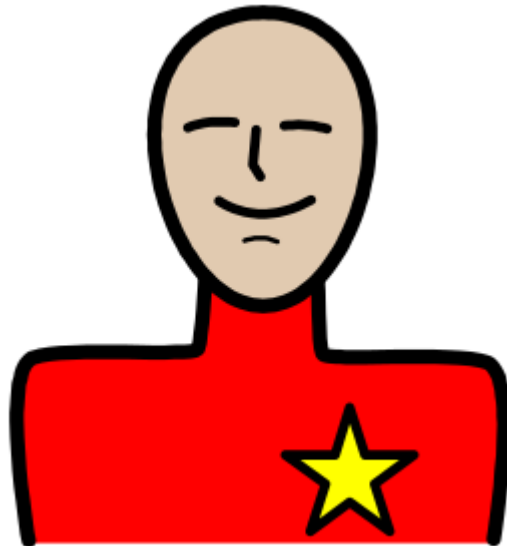
	<p>I need help. I have made a mistake.</p> 
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When I have made a mistake, I need to make a good choice and carry on with my work.



My teacher and the other adults will be pleased if I can carry on with my work and do not worry about making mistakes.



Active Listening:



What I could do next time,
to avoid making a mistake:

<p>Ask for <i>specific</i> help.</p>	
<p>Ask what certain words mean.</p>	
<p>Ask an adult to write down my instructions on a task management board.</p>	
<p>Ask the adult to show me how to do the task/ activity again.</p>	
<p>Ask the adult to show me what a finished piece of work should look like.</p>	

