

This is the Swalecliffe calculation policy that the teachers use to plan their work in teaching Subtraction. Our aim is to develop deep understanding through these steps so that by the end of Key Stage 2 all children have a compact method that they are able to apply confidently to problem solving.

Success Ladder for Number- Subtraction

Focus Area: Subtraction calculation		Examples	
By the end of Year 6	14. Algebra	$2x - 4 = 100$ $3x - 12 = 48$	
	13. I can subtract decimal numbers up to 3 decimal places using the compact method and estimate my answer	Estimate: $360 - 110 = 250$ $\begin{array}{r} 362.563 \\ - 107.392 \\ \hline 255.171 \end{array}$	
Year 5	12. I can subtract decimal numbers to 1 decimal place using the compact method and estimate my answer and check using the inverse. 11. I can do 3 digit compact method with whole numbers that cross boundaries and estimate and check my answer using the inverse.	11. $\begin{array}{r} 513 \\ 3\cancel{6}3 \\ - 127 \\ \hline 236 \end{array}$ Estimate $400 - 100 = 300$ Check $236 + 127 = 363$	12. Estimate: $300 - 200 = 100$ $\begin{array}{r} 284.3 \\ - 195.8 \\ \hline 88.5 \end{array}$ Check 88.5 $+ 195.8$ $\hline 284.3$

Year 4

10. I can do 3 digit subtract 2 digit compact method crossing boundaries, partitioning and estimating my answer. I can check using the inverse.

9. I can do 3 digit compact method without crossing boundaries and estimate my answer

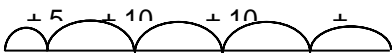
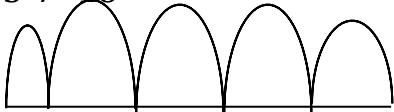
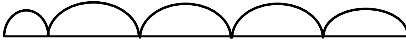
10. $754 - 86$. Est = $800 - 100 = 700$

$$\begin{array}{r} 600 \quad 140 \quad 14 \\ \cancel{700} \quad \cancel{50} \quad 4 \\ - 80 \quad 6 \\ \hline 600 \quad 60 \quad 8 \end{array} \rightarrow 668$$

$$\begin{array}{r} 668 \\ + 86 \\ \hline 754 \end{array}$$

9. 384 Estimate: $400 - 200 = 200$

$$\begin{array}{r} 384 \\ - 162 \\ \hline 222 \end{array}$$

<p>Year 2</p>	<p>5. I can subtract 2 digit and 2 digit numbers using a number line starting with the smallest number</p> <p>4. I can subtract a 1 digit number from a 2 digit number using a number line.</p>	<p>$67 - 25 = 42$</p>  <p>25 30 40 50 60 67</p> <p>$25 - 7 = 18$</p>  <p>7 10 20 25</p>
<p>Year 1</p>	<p>3. I can subtract 1 digit numbers to 10 using a number line and 100 square by <u>counting on</u></p>	<p>$10 - 5 = 5$</p>  <p>5 6 7 8 9 10</p>
<p>ELG</p>	<p>2. I can subtract numbers to 20 using apparatus. I can count on from the smallest number to the biggest number.</p> <p>1. I can subtract numbers to 10 using apparatus. I can count on from the smallest number to the biggest number.</p>	<p>$20 - 5 = 12$</p> <p>$7 - 3 = 4$</p>