



Swalecliffe Community Primary School
Child First, Pupil Second

GEOGRAPHY - Progression of Skills and Knowledge

Year Group	Human and Physical Knowledge	Locational Knowledge	Place Knowledge	Graphical Skills and Fieldwork
Year 6	<ul style="list-style-type: none"> • I can describe and understand the key aspects of human geography, including types of settlement and land use. • I can describe and understand key aspects of economic activity, including trade links and the distribution of natural resources. 	<ul style="list-style-type: none"> • I can describe and understand land use pattern. 	<ul style="list-style-type: none"> • I understand geographical similarities and differences through the study of human/physical geography of a region in South America. 	<ul style="list-style-type: none"> • I can use four and six figure grid references including the use of OS maps to build knowledge of the UK.
Year 5	<ul style="list-style-type: none"> • I can describe and understand climate zones. • I can describe and understand biomes and vegetation belts. 	<ul style="list-style-type: none"> • I can identify the longitude, latitude equator, North/South hemispheres, tropics, Artic and Antarctic Circle, Prime/Greenwich meridian time zone. 	<ul style="list-style-type: none"> • I understand geographical similarities and differences through the study of human/physical geography of a region in Europe. 	<ul style="list-style-type: none"> • I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
Year 4	<ul style="list-style-type: none"> • I can describe and understand rivers and the water cycle. • I can explain why most settlements are located by rivers. 	<ul style="list-style-type: none"> • I can name and locate countries and cities of the UK. • I can identify human, physical and key topographical features. 	<ul style="list-style-type: none"> • I understand geographical similarities and differences through the study of human/physical geography of a region of the UK. 	<ul style="list-style-type: none"> • I can use fieldwork to observe, measure, record and present human/physical features in the local area.

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		<ul style="list-style-type: none"> I can understand how some of these aspects change over time. 		
Year 3	<ul style="list-style-type: none"> I can describe and understand the key aspects of earthquakes, locate mountains and volcanoes. 	<ul style="list-style-type: none"> I can locate a number of the world's countries focusing on Europe and America. I can name some major cities and their key physical/human features. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> I can use sketch maps, graphs and digital technology. I can use eight points of the compass. I can use symbols/keys on world maps.
Year 2	<ul style="list-style-type: none"> I can use geographical vocabulary to refer to key human/physical features. 	<ul style="list-style-type: none"> I can name and locate the world's continents and oceans. 	<ul style="list-style-type: none"> I can compare my local area to a non-European country and use basic vocabulary to describe this less familiar place. I know about the facilities a village/town/city may need and why. 	<ul style="list-style-type: none"> I can devise a simple map using symbols in a key. I can use aerial images to recognise human/physical landmarks. I can use world maps, atlases and globes to locate oceans, continents and some countries.
Year 1	<ul style="list-style-type: none"> I can identify seasonal/daily weather patterns in the United Kingdom and keep a weather chart. I can locate the main hot/cold areas of the world and name in relation to the equator and North/South poles. I can use geographical vocabulary to refer to key physical features e.g. beach, valley, cliff. 	<ul style="list-style-type: none"> I can name and locate the four countries and capital cities of the United Kingdom (using atlases and globes) and the seas surrounding our country. I know where I live and can state my address. 	<ul style="list-style-type: none"> I can use geographical vocabulary to refer to key physical features in the local area. I can use geographical vocabulary to refer to key human features in the local area. 	<ul style="list-style-type: none"> I can use four compass directions and simple vocabulary to describe directions. I can use world maps, atlases and globes to identify the UK and its countries.

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	<ul style="list-style-type: none"><li data-bbox="253 196 651 347">• I can use geographical vocabulary to refer to key human features e.g. town, city, harbour, farm.			