



Swalecliffe Community Primary School  
Child First, Pupil Second

## HISTORY - Progression of Skills and Knowledge

Year Group	Chronological Understanding	Historical Interpretation (sources)	Historical Enquiry (ask/answer questions)	Knowledge and Understanding of Events, People and Changes in the Past
<b>Year 6</b>	<ul style="list-style-type: none"><li>I can thoughtfully select and organise information, making appropriate use of dates and historical terms.</li></ul>	<ul style="list-style-type: none"><li>I can suggest reasons why some events, people and changes have been interpreted in different ways.</li><li>I can evaluate sources and identify those that are useful for particular tasks, considering their reliability.</li></ul>	<ul style="list-style-type: none"><li>I can devise historically valid questions about changes, similarities, differences and causes and significance in aspects of history I am learning about.</li></ul>	<ul style="list-style-type: none"><li>I can show some detailed factual knowledge and understanding of aspects of the history of Britain and the wider world.</li><li>I can make links between, give reasons for, and explain the results of main events and changes.</li><li>I can give reasons for and explain the results of main events and changes – establishing a viewpoint.</li><li>I can explain how early civilisations have had a significant impact on the world.</li></ul>
<b>Year 5</b>	<ul style="list-style-type: none"><li>I can structure my work by making appropriate use of dates and historical terms.</li></ul>	<ul style="list-style-type: none"><li>I understand that aspects of the past have been represented and interpreted in different ways.</li></ul>	<ul style="list-style-type: none"><li>I can devise questions about changes, similarities, differences and causes in aspects of history I am learning about.</li></ul>	<ul style="list-style-type: none"><li>I understand how the past has affected our lives today.</li><li>I can identify changes within and across different time</li></ul>

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		<ul style="list-style-type: none"> <li>I can thoughtfully select and combine information from different sources.</li> <li>I am beginning to evaluate the usefulness and reliability of sources.</li> </ul>		<p>periods and am beginning to identify trends over time.</p> <ul style="list-style-type: none"> <li>I can describe characteristic features of past societies and periods, showing factual knowledge and understanding of aspects of the history of Britain.</li> <li>I can give reasons for, and explain the results of main events and changes.</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>I can use dates and historical terms to identify different periods of time.</li> </ul>	<ul style="list-style-type: none"> <li>I know how historic items and artefacts have been used to help build up a picture of life in the past.</li> </ul>	<ul style="list-style-type: none"> <li>I can answer questions about changes, similarities, differences and causes in aspects of History I am learning about.</li> <li>I can pose questions about the significance and impact of historical events.</li> </ul>	<ul style="list-style-type: none"> <li>I know how our locality today has been shaped by what happened in the past.</li> <li>I recognise some similarities and differences between different periods of time.</li> <li>I show knowledge and understanding of the events, people and changes I have learnt about.</li> <li>I am beginning to give reasons for and explain the results of main events and changes.</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>I recognise that the past can be divided into different periods of time.</li> </ul>	<ul style="list-style-type: none"> <li>I can identify some different ways in which the past is represented.</li> <li>I can explain what I have learned from sources such as Stone Age paintings and Roman records/artefacts.</li> </ul>	<ul style="list-style-type: none"> <li>I can find out about the lives of famous Romans in Britain.</li> <li>I can ask questions about similarities and differences in the past.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe events from periods of history.</li> <li>I recognise some similarities and differences between different periods of time.</li> <li>I show knowledge and understanding of the events, people and changes I have</li> </ul>

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				learnt about and their impact in Britain.
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• I can place several events and objects in order and use time connectives to explain them.</li> <li>• I can use every-day historical terms – time line, chronological, years.</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify some of the ways in which the past is represented.</li> </ul>	<ul style="list-style-type: none"> <li>• I can answer questions about what happened in the past by looking at books, pictures and objects.</li> <li>• I can ask simple questions about the past.</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe ways in which my life is similar to and different from the lives of people in the past.</li> <li>• I can show knowledge and understanding of some of the main events and people I have learnt about.</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>• I know the difference between 'present' and 'past'.</li> <li>• I can place a few events and objects in chronological order.</li> <li>• I can use words and phrases like before/after; past/present; then/now; old/new; a long time ago.</li> </ul>	<ul style="list-style-type: none"> <li>• I can learn about the past from simple stories.</li> </ul>	<ul style="list-style-type: none"> <li>• I can find answers to simple questions about the past.</li> <li>• I can ask simple questions about the past.</li> </ul>	<ul style="list-style-type: none"> <li>• I know how my life is the same but different from the lives of people in the past.</li> <li>• I know about many of the changes that have happened since I was born.</li> </ul>