



Swalecliffe Community Primary School
Child First, Pupil Second

Modern Foreign Language - Progression of Skills and Knowledge

Year Group	Speaking and Listening	Writing	Reading
Year 6	<ul style="list-style-type: none">• I can understand the main points of longer passages of spoken French.• I can speak in sentences using familiar French vocabulary, phrases and basic language structures.• I can hold a simple conversation in French, express opinions and respond to those of others.• I can present ideas orally to a range of audiences.• I can ask for clarification and help.• I can speak with accurate pronunciation and intonation.• I can understand basic French grammar and apply these to build sentences when speaking and listening.• I can use more formal phrases for different audiences.	<ul style="list-style-type: none">• I can write French phrases from memory and adapt these to create new sentences.• I can describe people, places, things and actions in writing.• I can understand basic French grammar and apply these to build sentences when writing.	<ul style="list-style-type: none">• I can read aloud with confidence and understand words, phrases and simple text.• I can use a bi-lingual dictionary to learn new words and broaden my vocabulary.

Year Group	Speaking and Listening	Writing	Reading
Year 5	<ul style="list-style-type: none"> • I can begin to understand the main points of short passages of spoken French with familiar vocabulary. • I can join a short conversation in French. • I can give key information and describe people, places, things and actions. • I am beginning to develop accurate pronunciation and intonation. • I can recognise and use the feminine and masculine forms – le, la, les when speaking and listening. 	<ul style="list-style-type: none"> • I can begin to write short grammatically accurate sentences in French. • I can recognise and use the feminine and masculine forms – le, la, les when writing. 	<ul style="list-style-type: none"> • I can read and understand some main points about a text written in French. • I am beginning to use a bi-lingual dictionary to learn new words and broaden my vocabulary. • I can recognise and use the feminine and masculine forms – le, la, les when reading.
Year 4	<ul style="list-style-type: none"> • I can understand a range of responses to a question in French. • I can ask and answer a wider range of questions in French. • I can present ideas and information orally. • I can count in French. • I can give opinions about familiar topics. • I can describe people and things orally. • I can link the spelling sounds and meaning of words through songs and rhymes. • I can use key verbs. 	<ul style="list-style-type: none"> • I can write short sentences using a model. • I can label a picture. 	<ul style="list-style-type: none"> • I can understand and read out familiar phrases written in French. • I use dictionaries to find new words.

Year Group	Speaking and Listening	Writing	Reading
Year 3	<ul style="list-style-type: none"> • I can understand a few simple spoken words and phrases in French. • I can say a few simple words in French using the correct pronunciation. • I can begin to answer simple questions in French. • I can greet someone in French. • I can respond to classroom instructions in French. • I can take part in a French song and respond with actions. • I can appreciate French stories, songs and rhymes, exploring patterns and sounds of language. • I can recognise key verbs. 	<ul style="list-style-type: none"> • I can write simple French words correctly. 	<ul style="list-style-type: none"> • I can recognise simple French words and phrases in a written form. • I use simple dictionaries to find the meaning of words.