



Swalecliffe Community Primary School
 Child First, Pupil Second

RE - Progression of Skills and Knowledge

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> I can recall and name different beliefs and practices, including festivals. I can ask and respond to questions about what individuals and communities do, and why, and identify what difference belonging to a community might make. I am starting to use exploring questions about belonging, meaning and truth so that I can express my own ideas and opinions in response. I can retell some religious and moral stories, exploring and discussing sacred writings and sources of wisdom. I can recognise some different symbols and actions which express a community's way of life. 	<ul style="list-style-type: none"> I can recall and name different beliefs and practices, including worship, rituals and ways of life. I can retell and suggest meanings to some religious and moral stories, and recognise the traditions from which they come. I can observe and recount different ways of expressing identity and belonging, and respond sensitively. I can find out about and respond with ideas to examples of co-operation between people who are different. I can recognise some different symbols, appreciating some similarities between communities. I can notice and respond sensitively to some similarities between different religions and worldviews. I can find out about questions of right and wrong and begin to express my ideas and opinions in response. 	<ul style="list-style-type: none"> I can study and discover more about celebrations and worship. I can describe and understand links between stories and other aspects of the communities I am investigating. I can consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all. I can explore a range of beliefs, symbols and actions and understand different ways of life. I can explore similarities and differences within and between different religions. 	<ul style="list-style-type: none"> I can study and discover more about the rituals which mark important points in life. I can observe and understand varied examples of religions. I can suggest why belonging to a community may be valuable. I can consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all. I can describe a range of beliefs, symbols and actions and understand different ways of life. I can show understanding of similarities and differences within and between different religions. I can discuss my own and others' ideas about ethical questions, including ideas about what is right and wrong. 	<ul style="list-style-type: none"> I can describe and make connections between different features of the religions and world views, including pilgrimage. I can observe and understand world views and explain, with reasons, their meanings and significance to individuals and communities. I can discuss and present thoughtfully my own and others' views on challenging questions about belonging, meaning, purpose and truth. I can respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. I can explore and describe a range of beliefs and ways of expressing meaning. I can observe and consider similarities and differences within and between different religions. I can express my own ideas about ethical questions and respond clearly. 	<ul style="list-style-type: none"> I can describe and make connections between different features of the religions and world views in order to reflect on their significance. I can observe and understand world views and explain, with reasons, their meanings and significance to individuals and communities. I can understand the challenges of commitment to a community of faith or belief, both in the diverse communities being studied and in our own lives. I can respond thoughtfully to ideas about community, values and respect. I can explore and describe a range of beliefs and ways of expressing meaning. I can express my own ideas about ethical questions and respond clearly.